# Spring 2015 Schedule

<table>
<thead>
<tr>
<th>Course</th>
<th>Supportive Seminar Times and Locations</th>
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| **Humanities I** (HUM 1021) - Freshmen Only  
Section 1 (Instructor: Charlotte Wells)  
MWF 9:00-9:50AM  
SRL 120  
Section 2 (Instructor: Charlotte Wells)  
MWF 11:00-11:50AM  
SRL 120 | Tim Logemann  
Mondays: 4:30-6:00pm*  
Thursdays: 5:00-6:30pm  
LIB 324  
*The April 20, 2015 session will be in ITTC 035. |
| **Humanities III** (HUM 1023)  
Section 5 (Instructor: Gregory Bruess)  
TTH 12:30-1:45PM  
SRL 115 | Elizabeth Agey  
Mondays: 3:30-5:00pm  
Wednesdays: 3:30-5:00pm  
SAB 15 |
| **Humanities III** (HUM 1023)  
Section 8 (Instructor: Kenneth Lyftogt)  
MWF 2:00-3:15PM  
SRL 115 | Christen Brodbeck  
Mondays: 5:30-7:00pm  
Wednesdays: 4-5:30pm  
LNG 211 |
| **Humanities III** (HUM 1023)  
Section 3 (Instructor: Donald Shepardson)  
MWF 8:00-8:50AM  
SRL 220  
Section 4 (Instructor: Donald Shepardson)  
MWF 9:00-9:50AM  
SRL 220 | Casey Hoekstra  
Mondays: 7-8:30pm  
Wednesdays: 6-7:30pm  
LIB 324 |
Frequently Asked Questions

What are Supportive Seminars?
Supportive Seminars are organized study groups that provide students additional strategies and support for their course. Supportive seminars are offered one or two times weekly outside of the class time. Seminars are led by Academic Coaches who incorporate study strategies, reading strategies, note-taking strategies, and test preparation into their seminars. Students practice these skills while working with course material. The seminars are completely student-orientated. Academic Coaches do not re-teach material. Instead, they redirect the teaching back to the students and the students teach each other. The Academic Coaches are responsible for the planning and facilitation of the seminars.

Academic Coaches have taken the course and have access to the same reading materials as the students. Academic Coaches are not required to attend the course regularly; however, the Academic Coach collaborates frequently with the course instructor. Together, the Academic Coach and instructor can discuss which content should be emphasized during seminars. The Academic Coach and course instructor also discuss students’ attendance and progress while addressing the concerns and challenges of specific students.

What is the purpose of Supportive Seminars?
Supportive Seminars have two major purposes:
1. Develop transferrable academic skills students can utilize in other academic courses
2. Foster learning to improve students’ grades and retention in the course

How do Supportive Seminars work?
At each seminar, an Academic Coach guides the students through the course concepts while incorporating academic success strategies and feedback from the instructor. Academic Coaches will not provide students with copies of their notes, re-lecture the material, or help students with graded homework. Coaches instead help students develop the skills needed to effectively study the course material and manage their time.

Who can participate in Supportive Seminars?
Supportive Seminars are available free to all students currently-enrolled in the targeted section of the course. Attendance is voluntary and students are encouraged to attend all seminars.

What is an Academic Coach?
Academic Coaches are both graduate and undergraduate UNI students who are trained and certified through the College Reading and Learning Association (CRLA) and the National Tutoring Association (NTA). Academic Coaches help students develop and apply effective college reading, learning, study, and time management strategies. Also, coaches have been successful in the targeted course and are prepared to share with students how to effectively study for the course. The coaches know the course content, read the course materials, and may attend some course lectures.

What is in it for the student?
Supportive Seminars are interactive and involve every student in an organized study group. Seminars consist of interactive challenges and critical-thinking activities, including timelines, active discussions, and study strategies. Students discuss readings, develop organizational tools, and synthesize course material. Also, students learn how to integrate course content and study skills which can help them learn course material more effectively.

How can I learn more about Supportive Seminars?
The Supportive Seminars at the University of Northern Iowa are offered by the Academic Learning Center located in the Innovative Teaching and Technology Center (ITTC) 007/008. For more information about Supportive Seminars, contact Emily Borcherding at 319-273-6023.

(Revised 1/21/2015)